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Intro to Research Methods

APA Style

Mansson, D. H., Myers , S. A., & Martin , M. M. (2011). Students' aggressive communication traits and their motives for communicating with their instructors.*College Student Journal*, *45*(2), 401-406.

 Abstract: The purpose of this study by Manson, Myers, and Martin was to examine what the associated between students’ aggressive communication traits and their motives for why they communicate with their instructors. There were 245 undergraduate students who participated in this study voluntarily. A survey was given during regular class time. These students represented 35 academic majors, ages ranged from 18-47 years old, and there were 4 different academic levels represented, first-year, sophomores, juniors and seniors. “The results of the correlational analysis indicated that student argumentativeness is related positively to favorable student motives for communicating and student verbal aggressiveness is related positively to less favorable student motives for communicating.” (Mansson, Myers, and Martin, 2011, p 401-406)

 I obtained the article through the Rod Library website online. The source was very useful as it stated the different components of the study very clear such as: the method used, participants, procedures, instruments used, and results. It also gave a lot of information about the study as well. The strength I saw from the article was the amount of detail that was given to us about the study. I was well informed about the study after reading it and I was not left with any questions after it. I learned about the different motives student may have about talking to their instructor.

A conversation across the generations. (2012). *New Zealand Management, 59(6), 21*.

Abstract: “The article presents an intergenerational discussion between members of the baby-boomer **generation**, **Generation** X, and **Generation** **Y**, with a focus on their understandings of leadership, **communication**, and interaction between **generations**. Topics include the role of family in society, the importance of intergenerational learning, and the individual qualities and values of each **generation**.According to the Oxford Institute of Aging study, they concluded that as families became disconnected, both the old and the young become more vulnerable as the opportunity for consistent intergenerational learning and support diminishes.” (New Zealand Management, 2012)

I obtained the article through the Rod Library website online. There source was very useful and I found it credible. The purpose of the article was to explain the differences of how the generations’ communication with each other has changed. It has always been known that older generations teach the younger age group about how to properly live, but that isn’t the case anymore. Adults 50 and above are becoming disconnected with young adults 25 and under. This is because both generations are constantly learning and adapting to the different changes in society. This qualitative research is very useful because it compares the changes in communication and differences in work ethics between an older generation group of people and a group of generation of today.

“Lost in Translation: Importance of Effective Communication in Online Education.” *Lost in Translation:Importance of Effective Communication in Online Education.* Retrieved 11 September 2013. http://www.westga.edu/~distance/ojdla/summer122/betts122.html

According to Allenand Seaman (2008), “online education continues to grow and he does not believe there is a way that it will slow down. The article states that approximately 3.9 million students were enrolled in at least one online course in the fall of 2007. He collected data and feedback from Drexel University’s online classes about the importance of communication in online education. Seaman believed that, “administrators should integrate communication theory and methods into training and professional development for online faculty” (2008). In this study he studied a “comparative overview of communication research as it relates to online education. He provided recommendations for integrating effective online communication into programming and instruction to increase student connectivity, engagement, and retention.”

This article contained a lot of information and I feel like it was credible. It stated, “as technology advances, it is important that research continues in the area of human communication and online education.” Face-to-face communication is the oldest form of communication and the simplest, but is not used through online education. It is very easy to misunderstand something that is communicated through a computer rather than face-to-face. People can find themselves “lost in translation” if they don’t learn how to communicate through the online learning environment. Online communication training may sometimes be required in order to facilitate online communication.